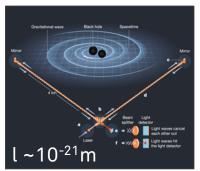


Zurich Instruments

Advanced Measurement tools for nonlinear optics

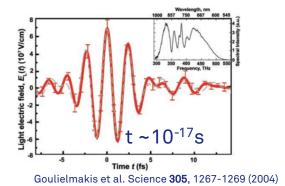
Dr Paolo Navaretti Product Manager Lock-in Amplifiers

Why signal recovery is necessary for optical signals?



M.Miller et al.Nature **568**, 469-476 (2019)





1

Extremely faint signals

The different noise sources

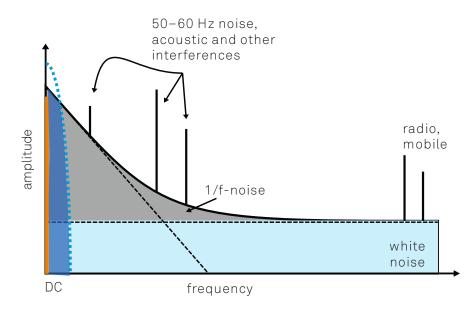
Source

Experiment

Detector

Signal Analysis

- 1/f noise
- White noise
- Interference and other environmental noise

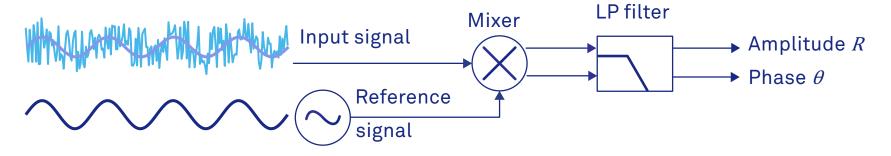


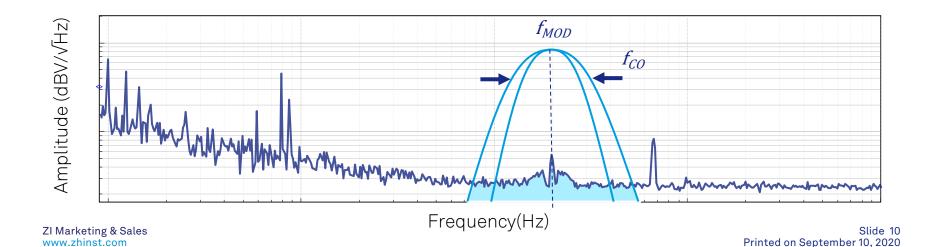
Zurich Instruments Mission



Provide best-in-class dynamic-signal instruments for advanced R&D labs.

Lock-in amplifiers





Choose the right Lock-in amplifier

Instrument	Input Bandwidth		
MFLI	DC – 500 kHz/5 MHz		
HF2LI	DC – 50 MHz		
UHFLI	DC – 600 MHz Boxcar Averager		





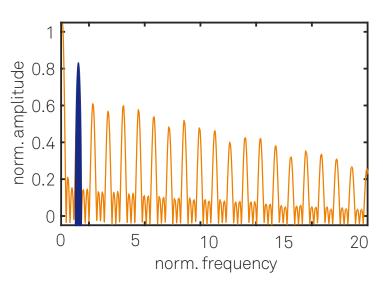


What if the periodic signals are not sinusoidal?

Time domain norm. amplitude 8.0 10 8

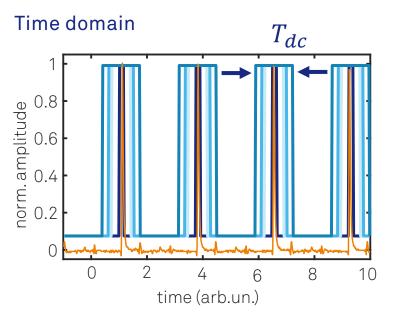
time (arb.un.)

Frequency domain

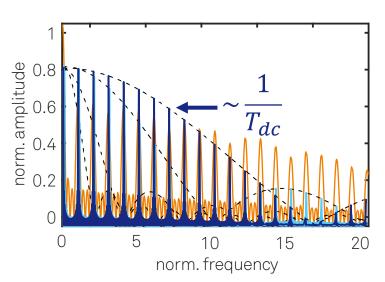


- Signal is confined in a short pulse spread out in frequency
- Lock-in amplifier measures only one harmonic

Boxcar Averagers



Frequency domain



- Measure only during the time with relevant signal
- lacksquare The smaller duty cycle T_{dc} the broader the detection bandwidth $fco \sim rac{1}{T_{dc}}$

LabOne® toolset and upgrade options

LabOne® toolset



→ Time analysis



→ Time evolution



→ Frequency analysis



→ Triggered acquisition/imaging

Upgrade options



→ Up to 8 independent frequencies



→ AM/FM modulation/demodulation



→ Integrated PID/PLL controllers



→ 2 Boxcar averager units



→ Arbitrary waveform generator

Why use a ZI Instrument in nonlinear optics?

-Choice of the best tool for the task: Lock-in or Boxcar

- -Low time constant for fast measurement and imaging
- Tailor the instrument to your needs

Model	TC _{min}	BW	Settling Time	Scan time 512 x 512	Frame rate
UHFLI	30 ns	5.3 MHz	188 ns	49 ms	20 fps
HF2LI	780 ns	204 kHz	4.9 μs	1.28 s	0.78 fps
MFLI	336 ns	206 kHz	2.1 μs	0.55 s	1.82 fps

Zurich Instruments

Your application. Measured.

